



Subject area: **PE REVIEW 2021/22**

Subject Leader: Miss R Bell
T&LA in Team: Mr. Hoey (Sports and Wellbeing Coach)

Key issue/s identified to raise standards from 2021/2022(latest Action Plan)	How close to the 'desired standard' / INTENT is the subject now? How did Lockdown affect SUBJECT	Longer Term Developments raised from evaluating the 'desired standard'.
<p style="text-align: center;">Headline Targets / Objectives:</p> <ol style="list-style-type: none"> 1. Monitor progress of Teaching of PE for all staff across KS1 and KS2. How to deliver high quality PE for all learners, as leaders of main PE sessions or supplementary units. 2. Develop the intra-school competition offer. Engage in the full range of LSSP inter-school competitions and festivals across the year. Competition package. 3. Build links with local schools and clubs in order to build the calendar of fixtures in most accessible sports. 4. Reinforce active outdoor breaks as a tool for supporting pupils in gaining 60 active minutes per day. Develop the outdoor space to enhance opportunities to be active outside. 5. Build 'in house' and external CPD opportunities for all staff members, developing confidence in delivery and assessment of PE, how to structure PE lessons 	<p>Fitness Friday's implemented across UKS2 to improve key skills in fitness and healthy engagement in sport. CPD delivered to staff, engagement with lessons improved and all learners catered for as part of the broad range of needs within the lessons. Children engaged and achieving within lessons as a result.</p> <p>Supplementary units from Get Set 4 PE have been utilized across the school more effectively – children engaged in a wider PE offer as a result.</p> <p>Engaged with 24 competitions across a range of disciplines with children across both Key Stage 1 and 2.</p> <p>Development of attendance to festivals for children who are less active or struggle to engage in competitive sport.</p> <p>Children developed values-based approach through engagement with competitions and festivals.</p> <p>Hiring facilities – Wavertree Athletics track booked (Summer Term) for development of Athletics offer and engagement in Athletics disciplines across KS2.</p> <p>Local School Links for engagement with Inter-school Competition offer.</p> <p>Link with LFC Foundation 'Game On' to build development of fitness and running development</p> <p>Boxing Club link made to target vulnerable or disengaged pupils who show promise in physical activity.</p> <p>UKS2 children upskilled in delivering range of sporting and physical games and activities across the yard in zones during break and lunchtimes in order to develop key Fundamental Movement Skills – key skills for specific sports (football, basketball, ect.) In turn a further active session contributing to at least 60 active minutes a day has been embedded.</p>	<p>Get Set 4 PE scheme is fully embedded now for all classes and year groups</p> <p>House games 2020 was a success culminating in a virtual sports day. Since returning after the most recent lockdown the House games 2021 is yet to get started, this needs more time to become an integral part of the calendar going forward. Time is a factor here and staffing whilst bubbles cannot mix. Potential for a greater range of sports competitions in the intra-house games when we are able to mix bubbles. Hopefully in the second half of summer term, but definitely in September.</p> <p>Membership at the enhanced level with LSSP, whilst giving us as a school good coverage of the PE curriculum and cover for PPA, we have not been given full benefit from the enhanced package. This year the level of engagement in inter-school competition has been low due to COVID and the offer from LSSP. Competition level agreement going forward and a further look at the structure of the teaching of PE needed.</p>



Staff more confident and engaged with active breaks, leading on deploying and retuning the equipment from active break and lunch times. Staff have increased understanding and appreciation of benefit that active breaks have on pupil wellbeing and behaviour.

Teachers have gained confidence in the delivery of PE across the curriculum spectrum and in all Key Stages. Teaching staff have built their skill sets and also gained an understanding of how to adapt teaching based on delivered CPD. Teachers have developed confidence in being able to ask for support and are more open to further CPD opportunities and development of their own skills in delivery of PE.

Healthy Movers external CPD engaged with and implemented initially within the EYFS to develop understanding of necessary points to consider when delivering Physical Development/Gross Motor development sessions within the EYFS, taking into account the physical and mental wellbeing of the children considering limitations of the past 12-18 months – and children’s diminished opportunities due to COVID.

PE conference engaged with and links built with local and more national professionals. School based approaches being influenced by links created and as a result provision for PE and Physical Development across the school is being improved.

Review of main action plan for raising standards

Action point (Headline for action point in priority order)	Jobs carried out this year	Achievements	Constraints	Developments needed
1. Monitor progress of Teaching of PE for all staff across KS1 and KS2. How to deliver high quality PE for all learners, as leaders of main PE sessions	Fitness Friday’s implemented across Upper Key Stage 2. CPD delivery for LSAs to improve engagement and participation of ALL learners.	Fitness Friday’s implemented across UKS2 to improve key skills in fitness and healthy engagement in sport. CPD delivered to staff, engagement with lessons improved and all learners catered for as part of the broad range of needs within the lessons. Children engaged and achieving within lessons as a result.	Staff attitudes Teacher/LSA engagement Pupil behavior/attitudes towards PE lessons CPD for PE coach	Improve attitudes and confidence of staff towards delivery of curriculum PE



<p>or supplementary units.</p>	<p>CPD to improve delivery for LWNM. Supplementary units – improved engagement</p>	<p>Supplementary units from Get Set 4 PE have been utilized across the school more effectively – children engaged in a wider PE offer as a result.</p>	<p>Lack of awareness / understanding of importance of subject area</p>	<p>Consistent approach to embedding fitness Friday’s across school.</p>
<p>2. Develop the intra-school competition offer. Engage in the full range of LSSP inter-school competitions and festivals across the year. 3. Build links with local schools and clubs in order to build the calendar of fixtures in most accessible sports.</p>	<p>Fully engaged with inter-school competition calendar provided by LSSP package. Links being built through local schools and clubs (LG) building offer of additional ASC’s and in school time interventions for sport and PE performance.</p>	<p>Engaged with 24 competitions across a range of disciplines with children across both Key Stage 1 and 2. Development of attendance to festivals for children who are less active or struggle to engage in competitive sport. Children developed values-based approach through engagement with competitions and festivals. Hiring facilities – Wavertree Athletics track booked (Summer Term) for development of Athletics offer and engagement in Athletics disciplines across KS2. Local School Links for engagement with Inter-school Competition offer. Link with LFC Foundation ‘Game On’ to build development of fitness and running development Boxing Club link made to target vulnerable or disengaged pupils who show promise in physical activity.</p>	<p>Staffing Time COVID Bubbles Time Staffing Engagement of Pupils and Parents COVID Bubbles</p>	<p>More inter-school competition engagement between schools in the locality Intra-school competition calendar developed for ‘House-Games 2022/23’ More regular use of local facilities in order to develop engagement and participation across a broader range of disciplines – boxing, athletics, tennis, cricket, football, whackitball. Further develop link with LFC Foundation to support Mental and Physical health understanding and education through fitness and nutritional understanding and impact on sporting prowess.</p>
<p>4. Reinforce active outdoor breaks as a tool for supporting pupils in gaining 60 active minutes per day. Develop the outdoor</p>	<p>Play Leaders – children upskilled in delivering outdoor active breaks – structured breaks to ensure engagement in meaningful physical activity during break and lunch times</p>	<p>UKS2 children upskilled in delivering range of sporting and physical games and activities across the yard in zones during break and lunchtimes in order to develop key Fundamental Movement Skills – key skills for specific sports (football, basketball, etc) In turn a further active session contributing to at least 60 active minutes a day has been embedded.</p>	<p>Staffing Timetable COVID Bubbles</p>	<p>Continue with good practice EYFS engagement Equipment – CPD for staff and children to be upskilled</p>



<p>space to enhance opportunities to be active outside.</p>	<p>CPD for staff in monitoring active breaks and engagement with Fitness Friday/Mile A Day initiative</p>	<p>Staff more confident and engaged with active breaks, leading on deploying and retuning the equipment from active break and lunch times. Staff have increased understanding and appreciation of benefit that active breaks have on pupil wellbeing and behaviour.</p>		<p>in correct or varied use of equipment available</p> <p>Building links with local schools and KS3 play leaders as 'buddy coaches' to enhance skills of UKS2 play leaders within school.</p>
<p>5. Build 'in house' and external CPD opportunities for all staff members, developing confidence in delivery and assessment of PE, how to structure PE lessons</p>	<p>Team teaching completed across PE sessions alongside sports coach from KS1 and KS2 teaching staff. Monitoring of Sports Coach engagement and delivery of High-Quality PE curriculum focusing on engagement of all earners and needs within the lessons.</p> <p>Assessment of PE more consistent and monitored by lead teachers regularly using Balance framework more consistently</p>	<p>Teachers have gained confidence in the delivery of PE across the curriculum spectrum and in all Key Stages. Teaching staff have built their skill sets and also gained an understanding of how to adapt teaching based on delivered CPD. Teachers have developed confidence in being able to ask for support and are more open to further CPD opportunities and development of their own skills in delivery of PE.</p> <p>Healthy Movers external CPD engaged with and implemented initially within the EYFS to develop understanding of necessary points to consider when delivering Physical Development/Gross Motor development sessions within the EYFS, taking into account the physical and mental wellbeing of the children considering limitations of the past 12-18 months – and children's diminished opportunities due to COVID.</p> <p>PE conference engaged with and links built with local and more national professionals. School based approaches being influenced by links created and as a result provision for PE and Physical Development across the school is being improved.</p>	<p>COVID – time taken away from staff being able to deliver PE to curriculum expectations</p> <p>Initially engaged with, however due to staff and timetable constraints, not being able to continue.</p> <p>Time</p> <p>Access to equipment and funding</p> <p>Staffing constraints</p>	<p>Deliver full staff CPD meeting focusing on Holistic Approach and PSHE targets within the disciplines of the Get Set 4 PE curriculum.</p> <p>Reengagement of Healthy Movers initiative in EYFS - develop a Healthy Movers intervention/engagement with Health and wellbeing Award (Silver)</p> <p>Further develop links and engagement with local and otherwise providers to enhance provision across school and engagement with sport in the community,</p>



				becoming lifelong participators in sport and physical activity.



INTENT:			
Key issue/s to raise standards April 2021 – April 2022	What will your subject look like if these issues are targeted? How will standards be raised?	Key issues	Longer term developments plan
<p>Staff need to gain further confidence in how to best support all learners across their class, from children with low activity levels, low confidence or self-esteem, to those with SEND and learners who may need more in sessions to be able to engage successfully. Also, in how to best support the development of those children who are more active and engaged through sport.</p> <p>As a school we are not fully immersed in consistent levels of competition with other schools, not currently enriching children’s experiences of sport and competition.</p> <p>Community links with local clubs need to be strengthened to enrich our children’s experiences of sports. Links to be made with tennis club, cricket club and other local teams.</p>	<p>If all action points are achieved PE and School Sport involvement will have created a ‘culture shift’ across the school. Children and staff will be engaged in an active 60 minutes each day on top of high quality, meaningful and well thought out PE curriculum sessions.</p> <p>Our school will become a steadfast participant and competitor across the calendar of inter-school events within the city. Within school, the culture of healthy competition between houses will become an integral part of school life and will lead to children enjoying being active participants in school sport</p>	2022/23	Development of the outdoor spaces, access to clubs and team in the local area and the ability to use our own transport links to actively engage in more sport, competition and physical activity, in line with the continued government focus on ‘being more active’ and ‘developing lifelong healthy active choices’
<p>Targets:</p> <ol style="list-style-type: none"> 1. Monitor progress of Teaching of PE for all staff across KS1 and KS2. How to deliver high quality PE for all learners, as leaders of main PE sessions or supplementary units. 2. Develop the intra-school competition offer. Engage in the full range of LSSP inter-school competitions and festivals across the year. Competition package. 3. Build link s with local schools and clubs in order to build the calendar of fixtures in most accessible sports. 	<p>Mental health and Wellbeing of all pupils and staff to be considered in how physical activity can be a great benefit. Raising mental and physical health are linked to increased academic performance. Thus, by achieving the goals set out in this plan, we as a school can deliver better long-term results for our children.</p>	2023/24	PE to lead the way for developing healthy active children and promoting a more healthy and active culture in the surrounding areas



<p>4. Reinforce active outdoor breaks as a tool for supporting pupils in gaining 60 active minutes per day. Develop the outdoor space to enhance opportunities to be active outside.</p>			
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Main action plan for raising standards

Action point (Headline for action point in priority order)	Jobs to be done	Responsibility / Timescale	Resource implications (including supply / CPD / equipment costs)	Specific Training CPD needs	Outcomes / Success Criteria (Measurable)	Monitoring / evaluation (When / how / who)
<p>1. 1. Monitor progress of Teaching of PE for all staff across KS1 and KS2. How to deliver high quality PE for all learners, as leaders of main PE sessions or supplementary units. Including increase expectation of engagement in PE sessions using correct full kit.</p>	<p>Monitor the delivery and assessment of the PE scheme and our use of Assessment.</p> <p>Expectation embedded for the use of correct and full kit for all PE sessions across school from EYFS to Year 6 - Spare kit to be purchased to meet need as and when needed.</p>	<p>LG/RB DH to support assessment and monitoring</p> <p>End of Autumn Term one</p> <p>LG/RB/DH to monitor and maintain spare kit</p>	<p>Final payment of Get Set 4 PE package paid and scheme embedded.</p> <p>No cost.</p> <p>PE Kit register at the beginning of each session of taught PE – monitoring of kit and spare kit to be monitored/washed maintained etc.</p> <p>Kit cost per pupil - £18.50 Total cost = £600</p>	<p>None.</p> <p>If targeted staff show signs of a need for further CPD in assessing PE, in-house support will be given by LG/RB/DH</p>	<p>All staff teaching and assessing High Quality PE using the Get Set 4 PE scheme and assessment framework.</p>	<p>Evidence collated at the end of the Autumn term 2.</p> <p>Then again at the end of Spring term 2.</p> <p>LG/RB/DH to lead monitoring of kit and spare kit to be monitored/washed maintained etc.</p>
<p>2. 1. Develop the intra-school competition offer. Engage in the full range of LSSP inter-school competitions and festivals across the year. Competition package.</p>	<p>Purchase of the LSSP competition package for this year to engage us in inter-school competitions.</p> <p>Development and embedding of the Intra-school competition calendar through active breaks and structured</p>	<p>LG/RB DH to support.</p> <p>LSA's to support at lunchtimes.</p> <p>Competitions across the year</p>	<p>LSSP competition package £1,975</p> <p>Inter-school competitions Intra-school competitions led by LG/RB/DH and LSAs.</p>	<p>None</p>	<p>Northway will be engaged in at least two inter-school competitions per half term and a range of intra-school competitions will run across the year to allow all learners at Northway the</p>	<p>Evidence of engagement in competition updated on sport board at front of school updated each half term at the least.</p>



	times in the calendar across all three terms.				opportunity to engage in competitive sport.	School Twitter feed for PE and Instagram updated frequently as a constant celebration of our engagement with school sport and competition.
3.3. Build links with local schools and clubs in order to build the calendar of fixtures in most accessible sports.	Liaise with local schools and develop a fixture calendar for local 'friendly' fixtures, aiming to develop teams in netball and football initially.	LG/RB to lead DH to support in local fixtures for football Fixtures regularly included by end of Spring Term 1 then review links with schools and impact	Resources for team training £1,000 Athletics Track access and use of facilities – Liverpool Aquatics Centre: £25 per session – use of Track 1 Session per 3-week cycle = 13 sessions across 39-week term = £325 total cost	None	Successful fixture calendar between local schools and Northway both home and away legs where possible. Strong and lasting links with local sports clubs	Monitor links with schools for fixtures at the end of each half term to assess impact and next steps. LG/RB to monitor and plan next steps.
4. 4. Reinforce active outdoor breaks as a tool for supporting pupils in gaining 60 active minutes per day. Develop the outdoor space to enhance opportunities to be active outside KS1/KS2 Resources for Active breaks in	Build activity resource trolley for active breaks and a pack of games led by PALs trained children in year 6. Look into playground markings linked to gross motor development and fundamental movement skills/fitness	LG/RB DH to support	Playground marking prices range between £1,500-£2,500 depending on company and amount of markings. Markings £2,500	LG/RB to deliver in house PALS training DH to create and manage resource trolley for games outside LG/RB to source best	Active areas outdoors to encourage development of fundamental gross movement skills and resources to support this. Children will be more active in a structured way to build on gross motor skills.	LG/RB to monitor impact of active breaks through observation and staff feedback. DH to monitor equipment levels through audit – checked each half term.

Northway Primary and Nursery School School Curriculum Standards SDIP / Action Plan (2022/23) April 2022 onwards



dedicated storage to utilise at break and lunch times.		Organize and manage resources for games on yard KS1 – RB KS2 – LG Support - DH	Revamp of resources needed for playgrounds activity areas in sport. Resources £1,000	prices for games markings	
Promotion of further talent seeking and wider spreading physical skills, through Gymnastics	During school time – Gymnastics support from Beth Tweddle Gymnastics, as well as an afterschool club per week.	RB to monitor and coordinate the afterschool engagement and	Costing for Gymnastics program support from Beth Tweddle Gymnastics £110 x 39 weeks = £3,900	None	
		Total Costing:			

