

The Northway Curriculum

Year Two

RE

Unit One – Autumn Term Who is a Christian and Jew and what do they believe? (Believing)



LO: I can retell a story that shows what Christians might think about God. (Words, drama or pictures) (Follow on from Y1)		
LO: I can talk about some simple ideas about Christian beliefs about God and Jesus. (Follow on from Y1)		
LO: I can discuss issues of good and bad, right and wrong and how they arose from Christian stories.		
LO: I can ask some questions about believing in God and offer some ideas of their own thoughts on this.		
LO: I can discuss and understand that Jews believe in God and that God is known in different names (Mezuzah, Shabbat)		
LO: I can talk about how the Mezuzah in the home reminds Jews about God.		
LO: I understand the Shabbat is a special day of the week for Jews and can say what they might do to celebrate.		
LO: I can retell the festival of Sukkot and how it makes Jews think about God.		

Year One

RE

Unit One- Autumn Term Who is a Christian and Muslim and what do they believe? (Believing)



LO: I understand that Christians believe in God and follow examples of Jesus.		
LO: I can recognise some Christian symbols and images.		
LO: I can talk about some simple ideas about Christian beliefs about God and Jesus.		
LO: I can retell a story that shows what Christians might think about God. (Words, drama or pictures)		
LO: I understand that Muslims believe in one God and follow the example of prophet Muhammad		
LO: I can explore how Muslims do not draw Allah or the Prophet but use Calligraphy to say what God is like.		
LO: I understand some Muslim beliefs and make links to the 99 names of Allah.		
LO: I can retell a story about the life of Prophet Mohammad		
LO: I can recognise some objects used by Muslims and say why they are important.		



Year Two

RE

Working Deeper

WD: I can make links between Jewish teachings and how Jews live.	
WD: I can ask some questions about God that are hard to answer and offer answers of my own.	

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RE

Unit Two – Spring Term

How and why do we celebrate special and sacred times?

(Christian, Muslim, Jewish)

(Expressing)



LO: I can identify a special time I celebrate and explain simply what celebration means.

LO: I can talk about ways in which Jesus was a special person who Christians believe is the son of God.

LO: I can explain how Christian holidays such as Easter, Harvest, and Christmas is celebrated and how it can vary in other religions.

LO: I can retell the Easter story and a story from another religion and say why these are important to their believers.

LO: I can ask questions that spark my curiosity amongst different religious festivals.

LO: I can give examples of what people give, do, sing, and remember during a religious festival.

Year One

RE

Unit Two- Spring Term

What makes some places sacred to Christians and Muslims? (Expressing)



LO: I understand that there are special places people go to worship and I understand what they do there.

LO: I can name at least 3 items used in worship for Christians and Muslims.

LO: I can discuss how objects are used for worship

LO: I can discuss ways in which stories, objects, symbols and actions used in Churches and Mosques show what people believe in.

LO: I can describe ways in which people use music in worship and how different kinds of music makes them feel.

LO: I can ask good question during a school visit about what happens in a Church or Mosque. (Mosque Visit)

Year Two

RE

Working Deeper

WD: I can suggest meaning for some symbols or actions used in religious celebrations, including Easter/Christmas, Chanukah, and Eid - ul - fitr.

WD: I can identify similarities and differences between festival celebrations across religions.

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Year Two

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Unit Three – Summer Term How should we care for others in the world and why does it matter? (Christian, Muslim, Jewish) (Living)



LO: I understand that religions can teach people how important and valuable everyone is.

LO: I understand that people believe that God created the world and therefore we should all look after it

LO: I can retell Bible stories and stories from other faith about caring for others and the world.

LO: I can reflect upon how people show commitment to God by caring for others and the world.

LO: I can explore the 'Golden Rule' within religions and discuss what the world would be like if more people were to follow this idea more.

LO: I can use creative ways to explore the creation story and what it says about what God was like.

Year One

RE

Unit Three- Summer Term What does it mean to belong to a Christian or Muslim faith and community? (Living)



LO: I understand that it is special and of value to belong to a group that is important to Christians and Muslims.

LO: I understand that some people belong to different religions.

LO: I can recognise and name some symbol of belonging for Christians and Muslims.

LO: I can retell what happens at a traditional Christian baptism.

LO: I can name 2 ways people show they belong to each other when they get married.

LO: I can ask good question during a school visit about what happens in a Church or Mosque. (Mosque Visit)

Year Two

RE

Working Deeper

WD: I can give examples of ways in which believers put their beliefs about others and the world into action, making links with religious stories.

WD: I can answer the key question title thoughtfully, in the light of my learning in this unit of work.