

Introduction:

Northway Primary and Nursery School is a strong and distinctive community, where we value each other as part of the family. We show this through our planning, our teaching, our relationships and respect for each other as individual learners. We are all learners – no matter our age or time within this or another School.

Learning potential is realised most when parents and teachers work in partnership. We believe in our children and we want our children to believe in themselves – they will then 'believe and achieve'. We set ourselves the high standard of: All learners, All achieving, All the time. Our Policy for Teaching and Learning is underpinned by this ethos.

The **Northway Curriculum** has a golden thread that links a **rich tapestry of knowledge**, interwoven with **key skills** and allows children to **engage** with, **connect** with and **understand** their **locality** and **rich cultural offer** and take their places as **global citizens** in the twenty first century.

The Northway Values for Victory exemplifies an ethos that builds community and provides the expectations for **excellent attitude** and **learning behaviour**. The curriculum is planned to allow children to **explore**, **evaluate** and **improve**. Children know the **high expectations** and are encouraged to **strive for success** in all that they do. Children are **nurtured** so they can engage with their learning without barriers and reach their own potential. Northway understands that **aspiration is good** but aspiration for all: **all learners, all valued, all achieving...all the time**.

Our Curriculum is a **progressive** programme of study, where children are **exposed to knowledge** and **skills** year on year. Children should see the 'big picture' as they progress through school and see building blocks coming into place. They will be **immersed** in a **rich vocabulary** and **text-base** to inspire a love of learning and given the opportunity to share their knowledge. Children can exemplify their prior knowledge and staff teach from this starting point, knowing the expectation for their specific year group. **Low state quizzing** for pre-assessments endeavour the development of **sticky knowledge** and post-assessment give children the satisfaction of achievement. Each subject area is taught discretely but has clear cross-curricular links and crossover of skills. We give core subjects and basic skills a strong emphasis but passionately believe in a wide, broad, rich curriculum, where children have deeper learning experiences and develop a life-long love of learning...**developing dynamic and industrious citizens for Liverpool and the world who can make a positive contribution**.

Excellence, enjoyment, enrichment, progression and relevance are all key principles of our Northway Curriculum from Nursery to Year 6.



RESPECT • TRUST • COURAGE • COMPASSION • FORGIVENESS • PERSEVERANCE • HOPE

1. Statement of consideration of equalities in all policies and procedures

This policy outlines the teaching, organisation and management enrichment opportunities at Northway Primary School. The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff.

2. Intent

At Northway, we are committed to providing enriching and stimulating opportunities through a wide range of explicitly planned experiences. This enhanced provision supports children's natural curiosity and stimulates their creativity, offering them the opportunity to work in depth across the curriculum and encouraging them to reflect, consolidate and transfer their knowledge and skills across all subjects.

3. Implementation

Rich learning experiences are planned and implemented across the curriculum and are used as a means for pupils to apply their knowledge and skills in a deep, creative and immersive manner.

Immersive Suite

Northway is home to an outstanding immersive suite which has been key part of our school for over 10 years. This suite is used to deliver immersive lessons linked to all curriculum subjects allowing pupils to be fully immersed in a unit of work using space, projection, light and sound. The immersive suite transforms lessons into interactive and immersive experiences that facilitate flexible and experiential approaches to learning. Pupils are able to influence, develop and take control of their own learning which advances their knowledge and understanding of a unit of work.

Forest classroom and outdoor learning

At Northway we value the benefits of outdoor learning and we have developed our outdoor area to provide rich learning experiences beyond the classroom. Pupils are stimulated by our outdoor area, where they can undertake a range of practical activities to support and enhance learning across the curriculum.

Our forest classroom provides opportunities for teachers to plan and deliver lessons in a unique environment which fosters creative and rich thinking and allows pupils to apply their knowledge and skills across the curriculum. Linked to this classroom is our woodland and pond area which pupils can explore independently as well as during timetabled teaching sessions. These areas of provision provide our pupils with opportunities to develop enquiry based thinking skills, develops intra and inter-personal skills, practical and intellectual skills alongside a relevant and rich knowledge of our local environment

Extra-Curricular Activities and Visits:

It is our aim at Northway to provide children with a range of rich learning experiences beyond the timetabled school day. This includes an extensive programme of after-school clubs, that support the core curriculum offer, as well as those which develop specialist skills and extending the range of children's experiences (Cultural Capital) Our extra-curricular activities include:

- Choir (with regular performances at Liverpool Anglican Cathedral)
- A range of sports clubs (with opportunity to take part in city wide competitions)
- Art and design club
- Quiz club
- Handwriting club
- Committee/council clubs (Northway Environment Agency, School Council, Arts Council)
- Guitar and Ukulele lessons

Throughout the school year pupils also engage with: residential trips, curriculum related visits, communication with and visits to places and people linked to a range of faiths, swimming lessons, Wider Opportunities music lessons, Spanish lessons, sports coaching and visits to local secondary schools to support curriculum areas and transition. All pupils take part in a whole school productive at the end of each school year which showcases drama, dance, singing, stage production and script writing across the school.

4. Impact

At Northway our enrichment opportunities raise aspirations, embed knowledge and skills within the curriculum, stimulate a sense of personal pride in achievement, and provide a purpose and relevance for learning. Impact is measured through our Balance assessment and through monitoring procedures undertaken by the Enrichment lead. Our formative assessment tool is used to record pupils' understanding of an objective and helps to plan for opportunities to learn more and remember more.

5. Role of the Subject lead/Monitoring and Review

Northway's Enrichment Lead role includes:

- Providing training for all staff on the use of our enrichment resources
- Providing CPD for staff to support the planning and delivery of rich learning opportunities
- Monitoring the implementation of enrichment across the curriculum through learning walks, book coaching and pupil interviews
- Liase with the headteacher and report to governors on the progress and impact of enrichment across the school
- Supporting staff with the provision of extra-curricular clubs, trips and visits.

6. Role of the parent/carer

At Northway we aim to build strong and supportive relationships with our parents, carers and local community. We offer workshops, coffee mornings and TED talks to provide parents with their own enrichment development. Our forest classroom is also used for training within the community.