

Northway Primary and Nursery School



Policy for British Values

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By: The Governing Board of Northway Primary and Nursery School

Signed:
 Chair of Governors

Subject Lead: Deborah Britteon
Date of Review: 1st October 2022

Northway:
Together we can achieve anything
 All Learners, All valued,
 All achieving...All the time



Introduction:

Northway Primary and Nursery School is a strong and distinctive community, where we value each other as part of the family. We show this through our planning, our teaching, our relationships and respect for each other as individual learners. We are all learners – no matter our age or time within this or another School.

Learning potential is realised most when parents and teachers work in partnership. We believe in our children and we want our children to believe in themselves – they will then 'believe and achieve'. We set ourselves the high standard of: All learners, All achieving, All the time. Our Policy for Teaching and Learning is underpinned by this ethos.

The Northway Curriculum has a golden thread that links a rich tapestry of knowledge, interwoven with key skills and allows children to engage with, connect with and understand their locality and rich cultural offer and take their places as global citizens in the twenty first century.

The Northway Values for Victory exemplifies an ethos that builds community and provides the expectations for excellent attitude and learning behaviour. The curriculum is planned to allow children to explore, evaluate and improve. Children know the high expectations and are encouraged to strive for success in all that they do. Children are nurtured so they can engage with their learning without barriers and reach their own potential. Northway understands that aspiration is good but aspiration for all: all learners, all valued, all achieving...all the time.

Our Curriculum is a progressive programme of study, where children are exposed to knowledge and skills year on year. Children should see the 'big picture' as they progress through school and see building blocks coming into place. They will be immersed in a rich vocabulary and text-base to inspire a love of learning and given the opportunity to share their knowledge. Children can exemplify their prior knowledge and staff teach from this starting point, knowing the expectation for their specific year group. Low state quizzing for pre-assessments endeavour the development of sticky knowledge and post-assessment give children the satisfaction of achievement. Each subject area is taught discretely but has clear cross-curricular links and crossover of skills. We give core subjects and basic skills a strong emphasis but passionately believe in a wide, broad, rich curriculum, where children have deeper learning experiences and develop a life-long love of learning...developing dynamic and industrious citizens for Liverpool and the world who can make a positive contribution.

Excellence, enjoyment, enrichment, progression and relevance are all key principles of our Northway Curriculum from Nursery to Year 6.



RESPECT • TRUST • COURAGE • COMPASSION • FORGIVENESS • PERSEVERANCE • HOPE

1. Statement of consideration of equalities in all policies and procedures

This policy outlines the teaching, organisation and management of British Values taught at Northway Primary School. The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff.

2. Intent

Aims

At Northway we aim to motivate and inspire our pupils to become valuable and rounded members of our society, who are fully prepared for life in modern Britain. We celebrate the diverse ethnic backgrounds of all pupils and families at Northway and ensure that children understand the fundamentals of British Values. We aim to embed these values across the curriculum and within our school ethos. Our range of curriculum topics and extra-curricular activities allow teachers to provide rich and engaging lessons with strong links to British Values. Children at Northway embrace these concepts with enthusiasm and develop a 'strong values-based' understanding.

Democracy

Democracy at Northway allows pupils to make decisions together and collaborate with each other respectfully. We promote a positive ethos 'Together we can achieve anything' where pupils are encouraged to work together in a supportive environment. Pupils are always listened to by adults and are taught to listen and value each other's views. They are encouraged to express their own opinions, ideas and questions, whilst exploring the thoughts of others.

Rule of Law

At Northway we aim to teach children about the importance of laws, whether they be those that govern the class, the school, or the country. Pupils are taught the value and reasons behind laws and understand that they protect us. Pupils are encouraged to reflect on what is right and wrong and understand that there are consequences for their actions.

Individual Liberty

All pupils are encouraged to know, understand and exercise their rights and responsibilities and personal freedoms in an appropriate way. We aim to provide a supportive environment where pupils and staff can make informed choices and voice their opinions. At Northway we educate and provide boundaries for our pupils to make choices safely. We encourage our pupils to aim high and to challenge themselves through developing their self-esteem and confidence. Pupils at Northway are able to make their own choices and are willing to take risks.

Mutual Respect

Respect is a core value at Northway and is deeply embedded into all of our pupils and staff. Pupils are expected to show mutual respect towards everything and everyone, regardless of individual differences, at all times. All children, adults and

visitors are expected to behave respectfully and we will challenge anybody who displays prejudicial or discriminatory behaviour. We also aim to help our pupils acquire an understanding of, and respect for, their own culture and the cultures of others.

Tolerance of those of different faiths and beliefs

At Northway we aim to achieve tolerance of different faiths and beliefs through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. We aim to actively promote diversity through our celebrations of different faiths and cultures, reinforcing messages of tolerance and respect. As a school we give children opportunities to learn about and learn from other cultures and beliefs.

Objectives

- To ensure that all children develop an understanding of the values which underpin life in Britain.
- To teach pupils to have mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
- To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
- To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
- To value people's differences and respect them, including those of different sexual orientation, those with SEND and those of different religious, racial or cultural backgrounds.
- To develop pupils' awareness and tolerance of communities different to their own.
- To value democracy and to stand up for right against wrong.

3. Implementation

Strategies

At Northway, pupils will encounter British Values throughout everyday school life, within assemblies and across our curriculum. They are explicitly taught through PSHE and RE where children are given meaningful opportunities to explore the values. British Values are also embedded through our Northway Values and are integral within our school council.

Democracy

- We have an elected school council. The council has its own class representative that has been voted by their peers. They meet regularly to make decisions that affect change within the school, local area or wider world. Each class has its own school council box where pupils are able to put forward their views and ideas.
- Children are given the opportunity to take on different roles giving them responsibilities in the classroom and around school. These roles include our Attendance monitors, School Councillors, Digital Leaders, English and Maths Champions, Northway Environment Agency.

- Democracy is promoted through our curriculum, in particular within PSHE and History where children are given opportunities to put forward their opinions and take part in whole class debates.
- At Northway we have 4 houses named after significant figures (Greta Thunberg, Captain Tom Moore, Malala Yousafzai, Marcus Rasford). We elect house captains in each year group. They are responsible for counting and sorting house points and lead their house when doing team events such as sports day.

Rule of Law

- Pupils work together at the start of each school year to set their own class rules. They understand what those rules look like in practise and understand the consequences if those rules are broken.
- We teach our Northway Values explicitly and they are consistently embedded through our assemblies. When pupils demonstrate our Values they are recognised through house points, good news home notes, recognition board and star of the week certificates.
- We have high expectations of behaviour inside and outside of school. This is reflected through our behaviour policy.
- Through our assemblies, PSHE lessons and restorative conversations, pupils develop a sense of morality.

Individual Liberty

- Children are regularly challenged and encouraged to show independence in learning. Children across the school are encouraged to use '3 before me' and all classrooms have a help desk, working walls and resources to support children's independence.
- We offer a wide range of extra-curricular clubs and encourage our pupils to try new things and follow their interests.
- We have regular safety talks (such as e-safety, road safety, firework safety) and expect children to make sensible choices independently.
- Children are given the opportunity to take on different roles giving them responsibilities in the classroom and around school. These roles include our Attendance monitors, School Councillors, Digital Leaders, English and Maths Champions, Northway Environment Agency.
- Children are taught about their rights and responsibilities, ambitions and aspirations through PSHE lessons and assemblies.

Mutual Respect

- We recognise and teach children about national awareness weeks such as Anti-bullying week, Black History month, Show Racism the Red Card and Interfaith Week
- We have high expectations about pupil behaviour which is reflected in our Behaviour Policy.
- Our Northway Value of Respect is adhered to by the whole school community. It is taught and reinforced within every day school life and through assemblies. We praise children who are showing respect through the use of house points, good news home notes, recognition board and star of the week certificates.
- We share and celebrate different cultures, religions and festivals through RE and PSHE lessons as well as whole school assemblies.

Tolerance of those with different faiths and beliefs

- We have high expectations about pupil conduct and this is reflected in our Behaviour and Anti-bullying policy.
- Children learn about different religions, their beliefs, places of worship and festivals through our RE curriculum and have opportunities to visit a range of religious buildings.
- Every year we have Interfaith week where children learn about different religions and present their understandings in a whole-school carousel.
- We encourage our children learn from the religions that they are learning about through careful reflection.
- Assemblies focus on different festivals during the year e.g. Ramadan, Chinese New Year, Easter etc. as well as our weekly Open the Book assembly.

Resources

At Northway we have access to a wide range of high quality texts that promote British Values. These are used within our curriculum and during assemblies. When teaching British Values through RE, we have a range of faith resources such as key artefacts, holy/special books or scrolls and quality texts. These are used to support the teaching of other cultures, faiths and beliefs.

Learners who need more

British Values is taught throughout our school curriculum and within everyday school life. Our teachers deliver appropriate learning opportunities which meet the needs of all pupils, including our learners who need more.

Knowledge Organisers

All pupils have access to a British Values knowledge organiser. The knowledge organiser is used to support pupils understanding of key concepts, vocabulary and important figures.

Educational Visits / Fieldtrips

Children will experience British Values throughout a range of educational visits. For example, pupils will visit places of worship within RE where they will learn about other faiths and beliefs and will demonstrate the key value of respect when visiting such places.

4. Impact

All children will feel their thoughts and opinions are valued and will feel confident to share them with others. Children will be able to work collaboratively in pairs, groups and whole class situations, allowing for enriched learning experiences. Pupils will feel safe within school enabling them to work with independence and to take risks within their learning. They will be able to articulate how and why we need to behave in a socially acceptable manner, both in school and within the wider community. They will consistently demonstrate high levels of positive behaviour and show respect for others at all times. Pupils will understand the importance of accepting responsibility for their actions and understand the difference in what is right and wrong. They will be able to clearly articulate

why respect is important and how they show respect to others. They will also become reflective learners who ask questions and show interest in different faiths and religions.

Assessment

British values are monitored and assessed by the British values lead throughout the curriculum and in extracurricular opportunities such as School Council, Northway Environment Agency etc. The lead will ensure that these values are underpinned throughout the curriculum and evidence is collected demonstrating where values have been taught.

5. Progression within the subject

Throughout their time in Northway the children should make clear progression in their understanding of British Values and show an increasing awareness of what each value represents. They should be able to articulate their understanding through multimedia forms such as debates, art work etc.

6. Monitoring and Review

British Values is monitored by the subject leader. It is their responsibility to monitor the way in which their subject is implemented within the school. This will be done through:

- Collaborating and working with colleagues including sharing policies and resources
- Ensuring School council and other committees are being held regularly
- Keeping up to date with new initiatives

7. Role of the pupil / parent and Subject Lead

All pupils and staff at Northway are expected to behave with integrity, tolerance and compassion in their dealings with one another. We provide opportunities for all pupils to explore their own cultures but also to understand how these align with British Values. Every member of the community has a part to play in respecting the core values and beliefs so as to build a strong, united and democratic school. Pupils will be offered opportunities to become part of our school committees and councils where they will take on responsibilities and make a difference within our school, local area and wider world.