Remote Education Provision: Information for Parents at Northway Primary & Nursery School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Please see our Remote Learning Policy which will share our approach to Remote Learning in finer detail.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance of being sent home, your child will have activities set on Seesaw.

- This will include one maths, one writing/phonics and one foundation subject.

- Your child will be expected to use Bug Club, TTRockstars, LetterJoin, Mathletics, Spelling Shed and Reading Plus to supplement this (whichever are applicable to your child's year group).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will be teaching the same curriculum remotely as we do in school wherever possible and appropriate.

- We aim to have teaching videos on Seesaw to accompany as many activities as possible, so children can work as independently as possible at home.

- However, we have needed to make some adaptations in some subjects. For example, concrete resources for maths may be needed to be sourced around the home, art lessons may be altered to accommodate lack of art materials at home or activities may be different if completed online rather than in an exercise book.

- The objectives will still be the same, but the outcomes may differ.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:

EYFS	2 – 3 hours a day
Key Stage 1	3 – 4 hours a day
Key Stage 2	4 – 5 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Seesaw to share daily activities for your child while they are isolating. Home learning codes have been shared at the start of the academic year. If you are having difficulty accessing, please speak to your child's class teacher in the first instance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If families do not have access to the internet/devices at home, we are committed to supporting families to access our remote learning offer through Seesaw by:

- Lending tablets to pupils for the duration of isolation. If this is something that would apply to you, please contact the office for more information.

- If there is no internet access at home, we will supply families with Vodafone SIM cards to act as a hot spot for internet connection for the duration of isolation. If this is something that would apply to you, please contact the office for more information.

- In the event that neither a tablet or a SIM card would help children access Seesaw, school can provide paper copies aligned with the remote learning activities set on Seesaw. The paper copies of work will be expected to be returned completed when the child returns to school. If this is something that would apply to you, please contact the class teacher or the office for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely. Specifically, using Seesaw activities and Loom Videos, we will create and schedule activities throughout the school day, including videos in the instructions where possible, and explain the task thoroughly either through video, or written instructions. The outcome could be:

- A written piece of work to be photographed on completion and uploaded.

- A video.

- A photograph.

- A typed note on Seesaw.

- An annotated diagram using a template uploaded by the teacher.

Children are also expected to make full use of the home learning platforms we use in school. Usernames and passwords will have been given out at the start of the academic year. If you have any issues logging in, please get in touch with your child's class teacher. Our platforms include:

- **Bug Club** – provides a library of levelled reading books with comprehension questions throughout.

- **Mathletics** – provides maths fluency, problem solving and reasoning curriculum aligned activities.

- **LetterJoin** – provides handwriting support and activities to practice online and on paper**.**

- **TTRockstars** – provides fluency practice for multiplication and division at your child's year group expectation.

- **Reading Plus** (Key Stage 2/<u>some</u> Y2 chn) – provides a clear programme targeting fluency, accuracy, vocabulary and comprehension.

- **Spelling Shed** (Key Stage 2) – provides spelling activities aligned to your

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with all activities assigned on Seesaw. In instances where this is not possible, we expect families to alert teachers as soon as possible.

- In terms of parental support, we expect routines to be set at home to support these activities being completed. This could include a dedicated work space, a timetable to follow and regular movement breaks away from a screen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- When work is uploaded to Seesaw, teachers can then approve, decline or send back the completed work.

- Children's engagement will be monitored and checked daily, and we aim for each piece of work to have a response from a teacher or teaching assistant, for example with a like or a comment.

- If engagement is a concern, teachers will first contact parents through the Seesaw Family app. This will check if there are any additional ways we can support families while learning remotely. If this doesn't improve engagement, a phone call home will be then be made by the class teacher, Key Stage lead, or member of SLT.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Seesaw allows teachers to approve, decline or send back work submitted by pupils. If work is approved or sent back, teachers can like and comment on work to provide individual feedback to pupils.
- Teachers will provide challenge and scaffold support where required via questioning through comments.
- Teachers will also address misconceptions via questioning through commenting.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENDCO team is responsible for:

- Monitoring the school's approach to providing remote learning to children with special educational needs to ensure education remains as high quality as possible.

- Maintaining contact with parents/guardians.

- Supporting class teachers in providing work that is accessible for children remotely.

The SEMH Mentors are responsible for:

- Monitoring See-Saw for communication from children and/or parents requiring SEMH support.

- Maintaining contact with families who are identified as requiring SEMH support prior to remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating at home, but their peers are still in school, the work provided will align with the curriculum currently being taught in school. The main differences will be:

- Curriculum aligned Oak National Academy lessons set as activities on Seesaw. For example, if the class is learning about fractions in Year 2, the corresponding lesson on Oak National Academy will be set. Children are to watch the video lesson, and respond using Seesaw.

- The objectives will still be the same, but the outcomes may differ.