

# The Northway Curriculum

Year Five

Music

Unit One

Clarinet



**LO: I can produce an increasingly consistent sound on the clarinet.**

**LO: I can read and write musical notation with increasing confidence.**

**LO: I can develop a greater understanding of basic notation and more complex rhythms.**

**LO: I can identify and play the notes B, B flat and F sharp.**

**LO: I can recall note names and note lengths – Crotchet, Quaver, Minim, Dotted minim and Semi-breve.**

**LO: I can use the voice to sing with greater confidence and be able to pitch notes more effectively.**

**LO: I can play music and pieces in a variety of different styles**

# The Northway Curriculum

Year Five

Music

Unit Two

Clarinet



**LO: I can perform individually and in groups both to peers in lessons, and to others in assemblies and concerts.**

**LO: I can perform with increasing confidence and regularity.**

**LO: I can record music to see-saw, both as a class and individually.**

**LO: I can have a greater understanding of the science of how the clarinet makes a sound through vibration.**

**LO: I can care for the reed and be able to put it on the mouthpiece.**

**LO: I can play along to backing tracks.**

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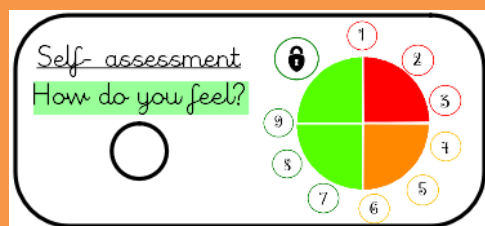
# The Northway Curriculum

Year Five

Music

Unit Three

Clarinet



LO: I can develop the use of the tongue to start and stop notes.

LO: I can learn how to slur (join) 4, 5 and 6 notes together in one breath.

LO: I can use games to ensure notes are played consistently and without squeaking, and that notes are found quickly.

LO: I can compose my own music to improve understanding of notation and how a piece of music is constructed.

LO: I can improvise with confidence along to backing tracks.

LO: I can improve breath control on the instrument.

LO: I can develop the use of the tongue to start and stop notes.