



## Year 5 SPaG Coverage

Revision	Taught	Practised
Word families		
Expressing time, place and cause using prepositions and adverbials		
Using the present perfect form of verbs instead of the simple past ( <i>He has gone out to play</i> contrasted with <i>he went out to play</i> )		
Apostrophes for possession and contractions		
Standard English		
Clauses (subordinating and coordinating)		
Direct and Reported Speech		
Prefixes and Suffixes		
Word	Taught	Practised
Converting nouns or adjectives into verbs using suffixes (e.g. -ate, -ise; -ify)		
Verb prefixes (e.g. dis-, de-, mis-, over- and re-)		
Sentence	Taught	Practised
Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun		
Indicating degrees of possibility using adverbs (e.g. perhaps, surely)		
Indicating degrees of possibility using modal verbs (e.g. might, should, will, must)		
Text	Taught	Practised
Devices to build cohesion within a paragraph using adverbials		
Linking ideas across paragraphs using adverbials of time, place, number or tense choices.		
Punctuation	Taught	Practised
Brackets, dashes or commas to indicate parenthesis		
Use of commas to clarify meaning or avoid ambiguity		
Terminology	Taught	Practised
Modal Verb		
Relative Pronoun		
Relative Clause		
Parenthesis, Bracket, Dash		
Cohesion		
Ambiguity		
Spelling	Taught	Practised
Year 5/6 Word List		
Spell some words with silent letters		
Tricky words and common misconceptions		
Homophones and near-homophones		
Further prefixes and suffixes		
Using the first 3 or 4 letters of a word to checking spelling and meaning in a dictionary		