



Year 4 SPaG Coverage

Revision	Taught	Practised
Word families		
Expressing time, place and cause using prepositions and adverbials		
Using the present perfect form of verbs instead of the simple past (<i>He has gone out to play</i> contrasted with <i>he went out to play</i>)		
Prefixes/ Suffixes		
Subordinate clause		
Consonant (consonant letter vowel, vowel letter)		
Adding prefixes and suffixes to make adverbs and adjectives		
Word	Taught	Practised
The grammatical difference between plural and possessive -s		
Standard English forms for verb inflections (e.g. <i>we were</i> > <i>we was</i>)		
Sentence	Taught	Practised
Expanded Noun Phrases (by adding adjectives and prepositional phrases)		
Fronted Adverbials		
Join sentences choosing from when, if, because or although		
Text	Taught	Practised
Paragraphs to organise ideas around a theme		
Appropriate choice of pronouns or nouns within and across sentences to aid cohesion and avoid repetition		
Punctuation	Taught	Practised
Use of inverted commas and other punctuation to indicate direct speech (e.g. a comma after the reporting clause, then inverted commas)		
Indicating possession by using the possessive apostrophe with plural nouns		
Using a comma after a fronted adverbial		
Punctuating a list		
Terminology	Taught	Practised
Determiner		
Preposition and Prepositional Phrases		
Pronoun, Possessive Pronoun		
Adverbial		
Spelling	Taught	Practised
Year 3/4 Word List		
Medium Frequency Words		
/ai/ /zh/ /ch/ spelling alternatives		
Tricky words influenced by other languages (e.g. brochure, league)		