

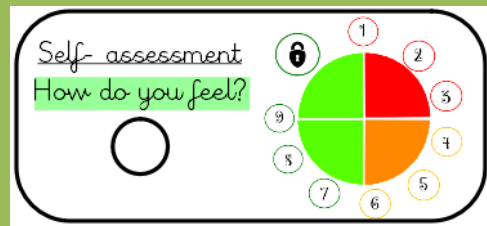
# The Northway Curriculum

## Year One

### Music

#### Unit One

#### Charanga



LO: I can use my voice expressively and creatively by singing songs and speaking chants.		
LO: I can clap short rhythmic patterns		
LO: I can listen with concentration to a range of high quality live and recorded music.		
LO: I can use body percussion to mark the steady beat of the music.		
LO: I can recognise that the tempo of the music is whether it is fast or slow.		
LO: I can recognise that my voice can be used in different ways.		
LO: I can perform in an ensemble.		

<b>Early Years</b> <b>Expressive Arts and Design</b> Exploring Media and Materials		
They sing songs, make music and dance.		
They explore songs and ways of changing them.		
They represent their own ideas, thoughts and feelings through music and dance.		

<b>Year One</b> <b>RE</b> Working Deeper		
<b>Working Deeper:</b> I can sing simple songs accurately at a given pitch.		
<b>Working Deeper:</b> I can identify changes in sounds and recall phrases.		
<b>Working Deeper:</b> I can understand the difference between volume and pitch.		

# The Northway Curriculum

## Year One Music Unit Two Glockenspiel



LO: I can experiment with, create, select and combine sounds.		
LO: I can identify whether the pitch of the music is high or low.		
LO: I can play a note.		
LO: I can follow signals.		
LO: I can identify a rest note and use it.		
LO: I can follow a simple graphic score.		
LO: I can recognise that different notes have different values.		

Early Years Expressive Arts and Design Exploring Media and Materials		
They sing songs, make music and dance.		
They explore songs and ways of changing them.		
They represent their own ideas, thoughts and feelings through music and dance.		

Year One RE Working Deeper		
<b>Working Deeper:</b> I can show control of instruments when performing.		
<b>Working Deeper:</b> I can play a piece with confidence.		
<b>Working Deeper:</b> I can use the note names and recognise them on a staff.		
<b>Working Deeper:</b> I can create my own graphic score taking note values into account.		

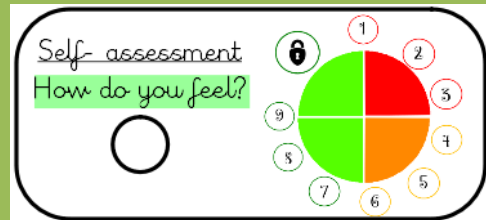
# The Northway Curriculum

## Year One

### Music

#### Unit Three

#### Ocarina/Composer- Vivaldi



LO: I can play different notes on the Ocarina.		
LO: I can make connections between symbols and sounds.		
LO: I can show control of instruments when performing.		
LO: I can play in time.		
LO: I can listen to the work of a famous composer.		
LO: I can begin to explore how music can affect our emotions.		
LO: I can respond to different moods in music and say how music makes me feel.		

Early Years Expressive Arts and Design Exploring Media and Materials		
They sing songs, make music and dance.		
They explore songs and ways of changing them.		
They represent their own ideas, thoughts and feelings through music and dance.		

Year One Music Working Deeper		
<b>Working Deeper:</b> I can develop confidence in myself as a musician.		
<b>Working Deeper:</b> I can listen with concentration and talk about the music using some musical vocabulary.		
<b>Working Deeper:</b> I can reflect on a piece of music and pick out some of the musical dimensions.		
<b>Working Deeper:</b> I can perform a piece independently.		

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