

The Northway Curriculum

Year Five

Science

Unit 5

Animals, including humans



LO: I can create a timeline showing the different stages of human development.

LO: I can explain what puberty is.

LO: I can understand the concept that life expectancy differs between different species.

LO: I can investigate whether animals with longer life expectancies have longer gestation periods.

LO: I can create a graph displaying life expectancy and gestation period for different animals.

Year Four

Science

Previous Knowledge

LO: I can describe the simple functions of the basic parts of the digestive system in humans

LO: I can identify the different types of teeth in humans and their simple functions

LO: I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Year Five

Science

Working scientifically

I can plan different kinds of fair experiments.

I can tell you how I control variables in my experiments.

I can take accurate measurements using a range of difference equipment.

Tell you why it's important to take repeated measurements.

I can label scientific diagrams.

I can use classification keys.

I can use and produce bar graphs.

I can use and produce line graphs.

I can make predictions.

I can present my findings in an oral presentation.

I can tell you about other experiments that have been done to support or disapprove idea.

The Northway Curriculum

Year Five

Science

Unit 1

Forces



LO: I can understand that friction is the force that occurs when two objects move over each other.		
LO: I can identify whether forces are balanced or unbalanced.		
LO: I can research Isaac Newton and explore the relationship between weight and mass.		
LO: I can investigate the effects of air resistance.		
LO: I can write my own experiment on the effects of water resistance.		

Year Four Science States of matter	
LO: I can compare how things move on different surfaces	
LO: I can notice that some forces need contact between two objects, but magnetic forces can act at a distance	
LO: I can observe how magnets attract or repel each other and attract some materials and not others	
LO: I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials	
LO: I can describe magnets as having two poles	
LO: I can predict whether two magnets will attract or repel each other, depending on which poles are facing.	

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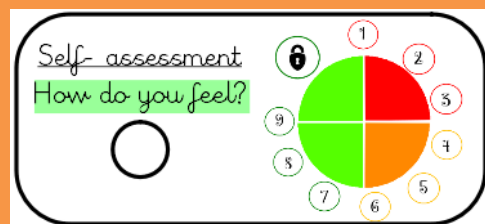
The Northway Curriculum

Year Five

Science

Unit 4

Living things and their habitats



LO: I can describe the life cycle of a plant

LO: I can explain how plants reproduce

LO: I can compare how different animals reproduce and grow

LO: I can write up the life cycle of a butterfly

LO: I can describe and compare the life cycles of a range of different animals

LO: I can explore the work of David Attenborough

Year Four

Science

States of matter

I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

I can investigate the way in which water is transported within plants

I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

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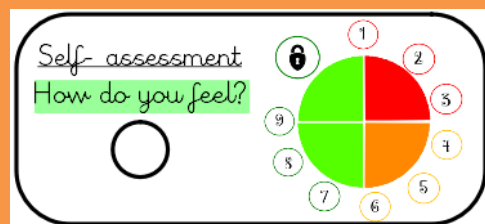
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Year Five

Science

Unit 2

Space



LO: I know the shape and relative size of the Earth, Sun and the Moon

LO: I can name and describe features of the planets in our solar system

LO: I can understand why our shadows change and explain why we have day and night

LO: I can label the phases of the lunar cycle

LO: I can explore the work of famous space pioneers

Year Four

Science

States of matter

LO: I can observe changes across the four seasons.

LO: I can observe and describe weather associated with the seasons and how day length varies.

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Unit 3

Properties and changes of materials



LO: I can compare and group together everyday materials based on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and their response to magnets.

LO: I can learn the difference between soluble and insoluble materials

LO: I can present my results in a line graph and evaluate and conclude an experiment.

LO: I can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

LO: I can use my knowledge of separating materials to investigate unknown substances.

LO: I can understand reversible and irreversible changes.

Year Four Science States of matter	
LO: I can compare and group materials together, according to whether they are solids, liquids or gases.	
LO: I can observe that some materials change state when they are heated or cooled (measuring temperature).	
LO: I can identify the part played by evaporation and condensation in the water cycle.	

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