

The Northway Curriculum

Year Four

History

Unit One

The Roman Empire in Britain



LO: I can comprehend the term 'Empire', know where Rome is and when their Empire began		
LO: I can describe Julius Caesar's attempted invasion of Britain		
LO: I can draw and label the features of a Roman Soldier and the Roman Army		
LO: I can sequence events surrounding the Roman Empire in Britain, and ask questions to gain further knowledge		
LO: I can use role play to display the significance of Boudica's resistance to the Romans		
LO: I can write about the Romanisation of Britain: religion, technology (including roads), and language (including writing)		
LOCAL FOCUS - LO: I can explore Deva Victrix		

Year Three History Ancient Greece	
LO: I can ask questions about what life was like in Ancient Greece	
LO: I can add the period of Ancient Greece to a timeline of previously studied periods	
LO: I can explore Ancient Greek Gods and compare to religion today	
LO: I can explore Ancient Greek art, drama and literature (interpreting a variety of sources)	
LO: I can recognise the significance of Ancient Greek architecture (with focus on The Acropolis)	
LO: I can compare the Ancient Greek Olympic Games to the Olympic Games of today	
LO: I can comprehend how literature, education and laws were shaped by the Ancient Greeks (Working Deeper objective)	

Year Four History Working Deeper	
Working Deeper 1: I can compare the Roman Empire to Ancient Greece	
Working Deeper 2: I can outline why Caesar wanted to invade Britain	
Working Deeper 3: I can explain the strength of the Roman Army and why they were successful	
Working Deeper 4: I can research independently to find the main events of the Roman Empire in Britain and place these on a timeline	
Working Deeper 5: I can explain why Boudica may be seen as a folk hero	
Working Deeper: I can conclude how the Romans changed Britain for the good	
Working Deeper: I can describe Chester's importance in Roman Britain	

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Year Four History Unit Two The Tudors



LO: I can ask questions about the Tudors and discuss significant dates

LO: I can sequence the events of The Battle of Bosworth Field

LO: I can explore the life of Henry VIII

LO: I can describe and label Tudor clothing

LOCAL FOCUS - LO: I can demonstrate knowledge of the significance of Speke Hall

Year Two History Liverpool

LO: I can ask questions and make predictions about The Great Fire of London

LO: I can sequence events relating to The Great Fire of London

LO: I can use a variety of sources to explore The Great Fire of London more deeply

LO: I can use role play/digital animation to retell events surrounding The Great Fire of London

LO: I can compare London of the seventeenth century to London today

LO: I can create a timeline including The Great Fire of London, all other learnt historical periods, and today

Year Four History Working Deeper

Working Deeper: I can make chronological links to Ancient Greece and the Roman Empire

Working Deeper: I can describe how the Battle of Bosworth Field caused a geographical shift of power in Britain

Working Deeper: I can evaluate the impact of Henry VIII's reign, detailing positive and negative aspects

Working Deeper: I can make links between Tudor clothing and class

Working Deeper: I can describe Tudor architecture with reference to Speke Hall

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History

Unit Three

Liverpool during WWI (Local focus unit)



LO: I can place 1914-18 on a timeline involving all other studied periods of History (Y1-Y4)		
LO: I can ask questions about WWI and research major events and significant figures (using Knowledge Organiser as reference)		
LO: I can display Liverpool's rising population up to WWI, and how the war affected it		
LO: I can compare Bold Street during WWI with today		
LO: I can explore the number of Liverpool men enlisted in the army and navy during WWI		
LO: I can explain the role of women in Liverpool during WWI		

Year Three History Kitty Wilkinson	
LO: I can place the dates that Kitty Wilkinson lived on a wider timeline of previously learnt periods	
LO: I can use images to ask questions about who Kitty Wilkinson was	
LO: I can explore the life of Kitty Wilkinson and use role play to show understanding	
LO: I can explore artefacts relating to Kitty Wilkinson's significance (possible trip to Maritime Museum)	
LO: I can explain how events relating to Kitty Wilkinson changed our lives for the better	
LO: I can compare life in 1832 Liverpool to life today	

Year Four History Working Deeper	
Working Deeper: I can describe studied periods of history as prehistoric, ancient and recent	
Working Deeper: I can separate different nations into two categories according to their alliances	
Working Deeper: I can summarise the impact of WWI on Liverpool's population and why this is significant	
Working Deeper: I can relate Liverpool's status as an important maritime city with the number of men enlisted in the navy	
Working Deeper: I can describe why women were so important in maintaining Liverpool as a leading British city	