

The Northway Curriculum

Year Three

History

Unit One

The Stone Age



LO: I can comprehend that the Stone Age is a Prehistoric Period and add the 'Old Stone Age' to a timeline		
LO: I can recognise dates relating to the Old Stone Age and begin to ask questions about what life was like then		
LO: I can explore hunting, tools and shelter in the Old Stone Age		
LO: I can recognise changes during the Middle Stone Age and add the period to a timeline		
LOCAL HISTORY FOCUS: I can report on the findings at Lunt Meadows in Sefton		
LO: I can recognise changes during the New Stone Age and add the period to a timeline		
LOCAL HISTORY FOCUS: I can report on the 'Calder Stones' at Calderstones Park, Liverpool		

Year Two History	

Year Three History	
<i>Working Deeper</i>	
Working Deeper: Recognise the Old Stone Age = Palaeolithic Period, Middle Stone Age = Mesolithic Period, and New Stone Age = Neolithic Period	
Working Deeper: Be able to recall beginning and end dates of Stone Age	
Working Deeper: Describe how contemporary tools, diets and housing were shaped by actions in the Stone Age	
Working Deeper: Understand the concept of archaeology	
Working Deeper: Recognise that archaeological sites contain historical sources of evidence	

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Year Three

History

Unit Two

Ancient Greece



LO: I can ask questions about what life was like in Ancient Greece		
LO: I can add the period of Ancient Greece to a timeline of previously studied periods		
LO: I can explore Ancient Greek Gods and compare to religion today		
LO: I can explore Ancient Greek art, drama and literature (interpreting a variety of sources)		
LO: I can recognise the significance of Ancient Greek architecture (with focus on The Acropolis)		
LO: I can compare the Ancient Greek Olympic Games to the Olympic Games of today		
LO: I can comprehend how literature, education and laws were shaped by the Ancient Greeks (Working Deeper objective)		

Year Two History The Great Fire of London	
LO: I can ask questions and make predictions about The Great Fire of London	
LO: I can sequence events relating to The Great Fire of London	
LO: I can use a variety of sources to explore The Great Fire of London more deeply	
LO: I can use role play/digital animation to retell events surrounding The Great Fire of London	
LO: I can compare London of the seventeenth century to London today	
LO: I can create a timeline including The Great Fire of London, all other learnt historical periods, and today	
LO: I can ask questions and make predictions about The Great Fire of London	
LO: I can sequence events relating to The Great Fire of London	

Year Three History Working Deeper	
Working Deeper: Be able to recall start and end dates of Ancient Greece	
Working Deeper: Be able to comprehend that Ancient Greeks helped 'civilise' the world and shape our lives today	
Working Deeper: Be able to understand that different sources provide information to gain a deeper understanding of a historical period	
Working Deeper: Be able to describe specific sections of British Society shaped by Ancient Greece, e.g. schools, government and language (see final objective)	

The Northway Curriculum

Year Three

History

Unit Three (Local History)

Kitty Wilkinson



LO: I can place the dates that Kitty Wilkinson lived on a wider timeline of previously learnt periods

LO: I can use images to ask questions about who Kitty Wilkinson was

LO: I can explore the life of Kitty Wilkinson and use role play to show understanding

LO: I can explore artefacts relating to Kitty Wilkinson's significance (possible trip to Maritime Museum)

LO: I can explain how events relating to Kitty Wilkinson changed our lives for the better

LO: I can compare life in 1832 Liverpool to life today

Year Two

History

Queen Elizabeth II

LO: I can use a timeline to place the 1950s (including the moon landing, my birth date and today)

LO: I can ask questions to find out more about Queen Elizabeth II

LO: I can understand what a historical source is and describe one relating to the coronation of our Queen

LO: I can interpret a number of sources relating to Queen Elizabeth II's reign

LO: I can write to Queen Elizabeth II demonstrating an understanding of events from the past

LOCAL HISTORY FOCUS: I can compare photographs of Liverpool in 1953 with today

Year Three

History

Working Deeper

Working Deeper: To be able to recognise where 1832 falls on a timeline of historical periods learnt

Working Deeper: To be able to appreciate the significance of Kitty's actions

Working Deeper: To recognise how artefacts and sources have helped us gain an understanding of Kitty's significance

Working Deeper: To be able to comprehend how the poverty of 1832 compares to poverty today