

The Northway Curriculum

Year One

History

Unit One

Toys



LO: I can understand what the past is, and that some toys are older than others

LO: I can place different toys on a timeline (1989 to 2019)

LO: I can ask questions about toys from the past

LO: I can compare older toys to newer toys

LO: I can describe changes in toys (1989 to 2019)

LO: LOCAL HISTORY FOCUS: I can profile Hatton's Model Railways

Early Years Understanding the World The World		
Looks closely at similarities, differences, patterns and change.		
Shows an interest in technological toys with knobs or pulleys, or real objects.		
Children know about similarities and differences in relation to places, objects, materials and living things.		

Year One History Working Deeper		
Working Deeper: I can distinguish between toys from four different decades		
Working Deeper: I can comprehend advancements in toys in the last four decades		
Working Deeper: I can form full sentences to describe changes in toys		
Working Deeper: I can recognise the importance of Hatton's Model Railways over the years		

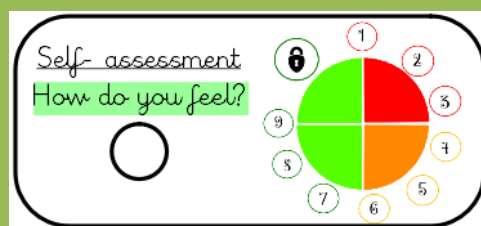
The Northway Curriculum

Year One

History

Unit Two

Neil Armstrong/Helen Sharman



LO: I can ask questions about Neil Armstrong and the Moon landing		
LO: I can comprehend the date of the Moon landing		
LO: I can sequence the events of the Moon landing		
LO: I can ask questions about Helen Sharman		
LO: I can add the Project Juno dates to a timeline		
LO: I can write about Helen Sharman's achievements		
LO: LOCAL HISTORY FOCUS: I can profile the Liverpool Telescope		

Early Years Understanding the World The World		
Shows interest in different occupations and ways of life.		
Remembers and talks about significant events in their own experiences		
Looks closely at similarities, differences, patterns and change.		

Year One History Working Deeper		
Working Deeper: I can begin to understand the amount of time passed since the moon landing		
Working Deeper: I can appreciate the significance of the moon landing		
Working Deeper: I can recall details about Helen Sharman and Neil Armstrong's achievements		
Working Deeper: I can independently draw a timeline including dates relating to Helen Sharman and Neil Armstrong		
Working Deeper: I can comprehend the importance of the Liverpool Telescope		

The Northway Curriculum

Year One

History

Unit Three

My Family Tree



LO: I can understand what a family tree is

LO: I can draw a family tree for my family

LO: I can compare my family tree to others and recognise the differences

LO: I can ask questions to find out more about my family tree

LO: I can explore the lives of people in my family

LO: LOCAL HISTORY FOCUS: I can comprehend the dates of the openings of the old and new Northway Schools

Early Years

Understanding the World

The World

Shows interest in the lives of people who are familiar to them

Recognises and describes special times or events for family or friends.

Enjoys joining in with family customs and routines.

Looks closely at similarities, differences, patterns and change.

Year One

History

Working Deeper

Working Deeper: I can begin to talk about own family tree in terms of generations

Working Deeper: I can understand what an auntie, uncle, grandfather/mother and great grandfather/mother is

Working Deeper: I can understand dates stretching back 50 years or more

Working Deeper: I can relate parents' age at birth to age of grandparents

Working Deeper: I can find the difference between the openings of the old and new Northway schools